

**Spring Quarter 2021
Selected Evaluations* (6)**

Student Evaluation of Teaching



Enrollment 182
% responding 49%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	63 70%	21 23%	6 7%	0 0%	0 0%	4.6	0.6	5.0	90
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	58 65%	24 27%	5 6%	2 2%	0 0%	4.6	0.7	5.0	89
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	67 75%	21 24%	1 1%	0 0%	0 0%	4.7	0.5	5.0	89
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	26 29%	35 39%	18 20%	7 8%	3 3%	3.8	1.0	4.0	89
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	75 83%	14 16%	1 1%	0 0%	0 0%	4.8	0.4	5.0	90
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	85 94%	5 6%	0 0%	0 0%	0 0%	4.9	0.2	5.0	90
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	78 87%	11 12%	1 1%	0 0%	0 0%	4.9	0.4	5.0	90
Instructor's availability for consultation.	65 79%	12 15%	5 6%	0 0%	0 0%	4.7	0.6	5.0	82
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	74 82%	15 17%	1 1%	0 0%	0 0%	4.8	0.4	5.0	90
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	74 83%	11 12%	4 4%	0 0%	0 0%	4.8	0.5	5.0	89
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	65 73%	18 20%	4 4%	1 1%	1 1%	4.6	0.7	5.0	89
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	67 74%	19 21%	3 3%	1 1%	0 0%	4.7	0.6	5.0	90
Fairness and impartiality of grading.	60 69%	18 21%	6 7%	3 3%	0 0%	4.6	0.8	5.0	87
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	54 76%	14 20%	3 4%	0 0%	0 0%	4.7	0.5	5.0	71

Fairness and impartiality of grading.

TA grades my assignments.

Fair grading structure!

The response papers were graded extremely harshly. Some would work on them for hours and not get a 10/10, but a 9/10. Though this is not a terrible grade, when students only have this and the final, they are very scared to get a B although they have worked for an A in the class.

Honestly I always felt like the grading was a bit rough and had we had more opportunities to improve our grade, that would've been helpful. I think it was fair to make the homework load light yet have the critical thinking aspect balance it out, considering our circumstances, but I still felt like it was harsh. I think this could've been easily remedied, though, had the questions been more specific as I find myself being deducted points for not providing other details that I didn't know were required. I answered simple questions with simple answers, yet was unknowingly being asked to include more points in my answer. They were details I felt were unnecessary but were, in fact, the opposite.

didn't seem.

The class was great and interesting but the grading scale just didn't make sense to me. For an assignment that we submitted which answered all questions and had all the information that was required the highest grade we could get was a 10. But why did I constantly receive 9s on the assignments. Why have a 10 as the highest if there are not gonna be any 10s given even though the assignment hit all the requirements. It was just disappointing to constantly try to answer all the questions as effectively as I could but because they didn't like the way I answered my grade was not the highest.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Dr. Hale is awesome!

He did not have an exam, but I think this is a good thing! It made sure that we weren't burnt out.

Once again, response papers are great; the final paper didn't really have enough prompts in my opinion: in your previous classes there were 1 or 2 prompts that I was really excited to right about, but this time I felt a little bored about the prompts.

We did not have any examinations

no exams thank you.

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Good structure for online course.

The instructor had great knowledge about the subject and was excellent in explaining any concepts questioned.

His knowledge and enthusiasm to teach this subject is what always made me want to go into class and learn.

Professor Hale is very passionate about comparative politics, and his enthusiasm made me excited to go to class.

Very great he knew more than what was in his slides and answered many questions about possible political outcomes in other countries than the ones we were focusing on. He also was up to date with politics in the US.

I appreciate how professor Hale voiced his uncertainty when he wasn't sure about a question asked. He never lead me astray.

Very upbeat, a joy to come to class.

Dr. Hale is amazing. Animated, engaging and super knowledgeable-- I look forward to his classes every week.

I thought he had a wealth of knowledge concerning the topics at hand and was always very communicative about them.

Professor Hale did a phenomenal job presenting the material!

Unquestioned deep knowledge.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I think a more structured discussion section that helps with the assignments could be useful.

Paused for questions all of the time, answered every question no matter how big or small it was

Professor Hale has been the best lecturer I've had during the online era. Professor Hale made it feel like you can ask any questions and he was able to stimulate a discussion based off the simplest of questions which is fascinating. I'm going to miss having Professor Hale

he went above and beyond incorporating electoral systems in our lives.

He is actively engaged in the chat on zoom as well as the discord anytime we have question comments or concerns about the course material.

I thought he was very approachable and I think that is a very important skill for an instructor to have.

very open but never deep discussions.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Response papers didn't have much feedback so grade was a little confusing, but otherwise graded fairly.

Very organized!

I thought his course was well structured and I liked how everything was prepared in advance. Having the links to the zoom call, youtube irl, etc. were very helpful.

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The lectures were very quick, and moved through content in an uneven amount.

Thorough presentations, I think some of the embedded videos could have been assigned separately rather than taking lecture time.

The visual diagrams, figures, and videos made the course material more engaging and easier to understand.

Class presentations are fun and exciting!

Very interactive, open to questions during lecture.

Clear and brief, and he did most of the explaining.

I really appreciated the synchronous portion of the class, but also found it very easy to go back and watch the YouTube recordings of the lectures if I needed to review a certain lecture.

His style is unique in that I feel Dr. Hale understands his student demographic very very well and tailors the course in a way that is guaranteed to engage us all.

I thought he always presented his thoughts in a clear and methodical order.

Material was easy to digest and comprehend.

zoom is tough.

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Many useful readings assigned. Some were quite long and only parts of them useful.

The lectures always explained concepts introduced in the readings, which helped me understand the readings even when I found them difficult.

Readings always applied to the week's subject matter and made it easier to write the weekly Response Papers.

I was surprised we didn't talk more about current events and how they directly related to our readings.

Relevant sources from a variety of online websites and authors.

many of these and very helpful.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The response papers forced me to have an understanding and knowledge of the material.

Fair amount of work.

I think the response papers really helped me make sure that I understand the concepts.

love the response summaries.

Instructor's availability for consultation.

He's easy to talk to and easy to contact! I'm going to miss Professor Hale because he was the best professor at UC Davis, he made it feel like you were welcomed in his class.

The Office ours were a little bit cramped; but apart from that, the responses were fast and helpful

Professor Hale was always accessible for questions and help after class, during office hours, and through email.

responsive to discord as well.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2021	5/27/2021 12:00 AM	58136	POL	002	A01	31	48
Spring Quarter 2021	5/27/2021 12:00 AM	58137	POL	002	A02	30	53
Spring Quarter 2021	5/27/2021 12:00 AM	58138	POL	002	A03	31	64
Spring Quarter 2021	5/27/2021 12:00 AM	58139	POL	002	A04	31	45
Spring Quarter 2021	5/27/2021 12:00 AM	58140	POL	002	A05	30	40
Spring Quarter 2021	5/27/2021 12:00 AM	58141	POL	002	A06	29	44